Pennsylvania Virtual CS| Charter School Annual Report | 2020 – 2021

School Profile

LEA Name *
Pennsylvania Virtual CS

AUN *
123460001

Address 1 *
630 Park Avenue

Address 2

City *
King of Prussia

State *
PA

Zip Code *
19406

Chief Executive Officer Name *
Dr John Chandler

Chief Executive Officer Email *
ceooffice@pavcs.us

Chief Executive Officer Phone *
(484)680-7772

Extension

Principal Name *
Mr. Rick Verga

Principal Email *
rverga@pavcsk12.org

Principal Phone *
484-680-7893

Extension

Principal Name *

Dr. Shaikha BuAli

Principal Email *

sbuali@pavcs.us

Principal Phone *   **Extension**

484-680-7840

Principal Name *

Mr. Steve Schutt

Principal Email *

sschutt@pavcs.us

Principal Phone *   **Extension**

484-680-7998

Authorizing District(s)

☑ **Cyber Charter - PDE is Authorizing Entity**

Charter School Governance and Staff

Board of Trustees Members

Name *	Office *	Check if New Member	
Ms. Bonnie M. Schaefer	Chair, Board of Trustees	☐	❌
Ms. Brenda Sachleben	Vice Chair, Board of Trustees	☐	❌
Ms. Sophia Lewis	Secretary, Board of Trustees	☐	❌
Mr. Victor Valentine Sr.	Treasurer, Board of Trustees	☐	❌
Dr. John Thomas Whetstone III	Trustee	☐	❌
Mr. Carl W. Schwartz	Trustee	☐	❌

⊕ Add [1] more rows

Explanation of Board of Trustees Changes *

The Board of Trustees amended the bylaws to change officer titles from President and Vice President to Chair and Vice Chair, respectfully, at the October 17, 2020 Regular Meeting. Otherwise, there were no changes to board membership or board officers.

☐ **There were no Board of Trustee Changes.**

Board of Trustees Meeting Schedule

Location *	Date *	Time *	
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	07 / 23 / 2020	7:15 PM	❌
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	08 / 12 / 2020	6:30 PM	❌
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	10 / 17 / 2020	1:30 PM	❌
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	12 / 14 / 2020	6:30PM	❌
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	02 / 22 / 2021	6:30 PM	❌
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	05 / 01 / 2021	1:30 PM	❌
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	06 / 28 / 2021	6:30 PM	❌

⊕ Add [1] **more rows**

Upload Link to Board Meetings and Agenda

Browse... No file selected.

Approved BoT_Minutes_01May21.pdf ❌	Approved BoT_Minutes_12Aug20.pdf ❌	Approved BoT_Minutes_14Dec20.pdf ❌
Approved BoT_Minutes_17Oct20.pdf ❌	Approved BoT_Minutes_22Feb21.pdf ❌	Approved BoT_Minutes_23Jul2020.pdf ❌
Draft BoT_Minutes_28Jun21.pdf ❌	Board of Trustees Zoom Meeting Details.docx ❌	

Leadership Team

Name *	Title/Position *	Check if New Member
Dr. John Chandler	Chief Executive Officer	☐
Mr. Jason Billups	Fiscal Management Officer	☐
Ms. Sherri Tate	Human Resource Officer	☐
Ms. Kinet Becker	Director of Special Education	☐
Dr. Shaikha BuAli	Principal	☐
Mr. Rick Verga	Principal	☐
Mr. Steve Schutt	Principal	☐
Mr. Louis Rocchini	Assistant Principal	☐
Ms. Anjleke Leon	Assistant Principal	☐
Mr. Ryan Gregory	Assistant Principal	☑
Ms. Laura Afshari	Assistant Principal	☐
Mr. Casey Wernick	Assistant Principal	☐
Ms. Christine Gallagher	Assistant Principal	☑
Ms. Christine Adams	Assistant Principal	☐

Explanation of Leadership Changes *

With the increase in students in the 2019-2020 and 2020-2021 school years, we increased the number of teachers to keep PA Virtual's class sizes small. The increase in the number of teachers necessitated an increase in assistant principal positions, of which there were two new positions.

The prepopulated "Title/Position" does not include the option for Chief Academic Officer (CAO), which is an important position within PA Virtual. Dr. Jose Parrilla is the Chief Academic Officer at PA Virtual. Dr. Parrilla has been the CAO at PA Virtual since July 2017.

☐ There were no Leadership Changes

Upload of Professional Staff Member Roster (PDE-414 Form)

Browse... No file selected.

PDE 414 july 2021_a8482061.xls ❌

Quality of Teaching and Other Staff

Position Categories	# of Staff per Category *	# of Staff Appropriately Certified *	# of Staff Promoted *	# of Staff Transferred *	# of Staff Terminated *	# of Staff Contracted for Following Year *
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	1	0	0	0	1
Principal	3	3	0	0	0	3
Assistant Principal	7	7	0	0	0	7
Classroom Teacher (including Master Teachers)	122	122	0	0	4	118
Specialty Teacher (including Master Teachers)	23	23	0	0	0	23
Special Education Teacher (including Master Teachers)	30	30	0	0	0	30
Special Education Coordinator	3	3	0	0	0	3
Counselor	7	7	0	0	1	6
Psychologist	2	2	0	0	0	2
School Nurse	3	3	0	0	0	3

IT Director	1	1	0	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	6	6	0	0	0	6
HR Manager	1	1	0	0	0	1
Student Support Manager, Facilities Manager	2	2	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	68	68	0	0	2	66
Totals	281	281	0	0	7	274

Explanation of Substantial Differences *

With the increase in the number of student enrolled, the number of support staff, instructional staff and supervisory staff had increased as well. The 7 staff in the terminated column include one retiree, 3 assignments that ended and 3 resignations.

☐ **There were no substantial differences.**

Charter School Fiscal Matters

Major Fundraising Activities *

N/A

Fiscal Solvency Policies *

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency.

The current policies and procedures to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Related Financial Procedures (PDE-MARFP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Chapter 14 of PDE-MARFP when developing its annual budget. Chapter 14 proposes a budget cycle that contains planning, preparation, adoption, implementation, and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MARFP Chapter 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year.

In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's Financial Accounting Policy. PA Virtual's Financial Accounting Policy calls for the Chief Financial Officer to provide an updated financial reports package to the Finance Committee prior to regularly scheduled BoT meetings. The financial report package is reviewed in detail with the Finance Committee prior to distribution to the BoT at large. This financial reports package contains an executive summary, balance sheet, income statement, an income statement forecast, and other reports as requested. Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial statements in public session.

Accounting System *

No changes were made to our accounting system.

Preliminary Statements of Revenues, Expenditures & Fund Balances *

Preliminary statements of revenue, expenditures and fund balance for the period through June 30, 2021 have been uploaded below.

Upload Financial/Policy Documents

Browse... No file selected.

Fiscal Solvency Policies.pdf ⊗

Annual_Report_-_Preliminary_Revenues_Expenditures_Fund_balance_signed_dc0c6fcf.pdf ⊗

Financial Audit Basics

Audit Firm *

Barbacane Thorton & Company

Date of Last Audit *

12 / 01 / 2020

Fiscal Year Last Audited *

2019-2020

Explanation of the Report *

Please reference the audit report.

Upload Financial Audit Document(s) *

Browse... No file selected.

Financial Audit Report.pdf

Financial Audit Citations

Financial Audit Citations Description *

N/A

Response *

N/A

Federal Programs Consolidated Review

Federal Programs Consolidated Review Documents(s) * ⦿ Yes   ○ No

Upload Available Federal Programs Consolidated Review Document(s)
Browse... No file selected.

Federal Programs Consolidated Review 1718.pdf ❌

Title I Status * ⦿ Yes   ○ No

Title I First Year Status * ○ Yes   ⦿ No

Date of Last Federal Programs Consolidated Review *
05 / 14 / 2018 ⊗

School Years Reviewed *
2017-2018

Federal Programs Consolidated Review Report *
Browse... No file selected.

Federal Programs Consolidated Review Letter 1718.pdf ❌

Consolidated Review/Annual Report *
See attached.

Federal Programs Consolidated Review Citations

Findings *	Corrective Action(s) Taken *
NA	N/A

Charter School Special Education

Special Education Support Services

Position Title *	Building(s) Name and Location for Charter Schools *	Caseload *	Low Age *	High Age *
Director of Special Education	PA Virtual Charter School	0	5	21
Assistant Director of Special Education Sup	PA Virtual Charter School	0	5	21
Assistant Director of Special Education	PA Virtual Charter School	0	5	21
School Psychologist	PA Virtual Charter School	0	5	13
School Psychologist	PA Virtual Charter School	0	14	21
Special Education Enrollment Specialist	PA Virtual Charter School	0	5	21
Special Education Program Specialist	PA Virtual Charter School	0	5	21
Special Education Support Services Coord	PA Virtual Charter School	0	5	10
Special Education Support Services Coord	PA Virtual Charter School	0	11	15
Special Education Support Services Coord	PA Virtual Charter School	0	16	21
Special Education Instructional Coordinato	PA Virtual Charter School	0	5	10
Special Education Instructional Coordinato	PA Virtual Charter School	0	11	15
Special Education Instructional Coordinato	PA Virtual Charter School	0	16	21
Transitions Coordinator	PA Virtual Charter School	7	13	21

Special Education Contracted Services

Title *	Amt. of Time per Week in Days or Hours *	Operator *	# of Students *
ABA Support Services, LLC	10 Hours	Outside Contractor	1
AOT, Inc.	.75 Hours	Outside Contractor	1
Center for the Blind and Visually	1 Hour	Outside Contractor	1
Connecting the Pieces, LLC	6 Hours	Outside Contractor	3
Ellingsen & Associates, Inc.	297 Hours	Outside Contractor	290
Empirical Pediatric Therapy, Inc.	1.5 Hours	Outside Contractor	2
Fick Educational Services, LLC	2 Hours	Outside Contractor	2
Grow 2gether	1.75 Hours	Outside Contractor	1
Jill Triffo	3 Hours	Outside Contractor	2
Language to Literacy, LLC	31.5 Hours	Outside Contractor	9
Liberty Therapy Solutions, LLC	84 Hours	Outside Contractor	33
Tracy Geist Therapy Solutions, Ll	1.5 Hours	Outside Contractor	1
US Healthcare Services, LLC	14.75 Hours	Outside Contractor	5
Valley Family Therapeutics	3 Hours	Outside Contractor	3
Michele Leroux	.33 Hours	Outside Contractor	1
Opening Doors Therapy	.4 Hours	Outside Contractor	2
River Speech & Educational Serv	.75 Hours	Outside Contractor	1

Support Brands, LLC	.16 Hours	Outside Contractor	1
Telemental Health Network, LLC	53.25 Hours	Outside Contractor	79
The Hope Learning Center	2.25 Hours	Outside Contractor	3
Therapy Bridges, LLC	2.75 Hours	Outside Contractor	3
Therapy House, LLC	6.5 Hours	Outside Contractor	7
Therapy Solutions, LLC	1 Hour	Outside Contractor	1
Therapy Source	141 Hours	Outside Contractor	80

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring *

11 / 17 / 2016

Upload Link to Report (Optional)
Browse... No file selected.

Special Education Cyclical Monitoring Report *
Browse... No file selected.

CMCI Report Report Follow Up 2017.pdf ❌   CMCI Report 2016_629281c3.pdf ❌

Administrative Procedures for Internal Controls of IEP Development *
Browse... No file selected.

Adminstrative Procedures for Internal Controls of IEP Development.pdf ❌

Charter School Special Education Personnel Development

Autism

Description of Training *

PA 2020-21 Required Training for New DLM Test Administrators

Lead Person/Position *

Diana Perney, Director of Onboarding and Professional Development

Year of Training *

2021

Hours Per Training *

3

Number of Sessions *

3

Provider *

DLM

Who Participated (Audience) *

Administration and teachers

Training Date Complete *

02 / 03 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

February 3, 10, and 17, 2021–PASA Online Training.docx

Upload Attendance for Specific Training *

Browse... No file selected.

DLM_PD_Training_Attendance.csv

Training Date Complete

02 / 10 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

February 3, 10, and 17, 2021–PASA Online
Training_ba65b51c.docx ✕

Upload Attendance for Specific Training *

Browse... No file selected.

DLM_PD_Training_Attendance_716e38d1.csv ✕

✕ Delete this Training Completion

- -

Training Date Complete

02 / 17 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

February 3, 10, and 17, 2021–PASA Online
Training_e3b1a838.docx ✕

Upload Attendance for Specific Training *

Browse... No file selected.

DLM_PD_Training_Attendance_7d998956.csv ✕

Description of Training *

Supporting Autistic Students in the online setting: BCBA vs Behavior therapist; Function and purpose of an FBA

Lead Person/Position *

Kinet Becker/Director of Special Education; Nina Wangler/Assistant Director of Special Education

Year of Training *

2021

Hours Per Training *

.5

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Special Education Staff and Teach

Training Date Complete *

03 / 15 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

SPED PD Agenda 3_15_21.docx ❌

Upload Attendance for Specific Training *

Browse... No file selected.

Sped PD Attendance 3.15.21.xlsx ❌

Behavior Support

Description of Training *

Best Practice and Behavior Improvement: Determine when to utilize a Consent to Excuse Form, components of a "best practice" IEP goal, Learn how to acces:

Lead Person/Position *

Kinet Becker/Director of Special Education, Nina Wangler/Assistant Director of Special Education

Year of Training *

2020

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Special Education Teachers

Training Date Complete *

10 / 19 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

Special Education PD
10.19.2020_17c236aa.docx ✕

Upload Attendance for Specific Training *

Browse... No file selected.

Special Education PD 10.19.20 Exit Ticket
(Responses)_aa5c5387.xlsx ✕

Paraprofessional

Description of Training *

N/A PA Virtual does not currently employ any paraprofessionals

Lead Person/Position *

N/A

Year of Training *

N/A

Hours Per Training *

N/A

Number of Sessions *

N/A

Provider *

N/A

Who Participated (Audience) *

N/A

Training Date Complete *

01 / 01 / 0001

Upload Agenda for Specific Training *

Browse... No file selected.

Upload Attendance for Specific Training *

Browse... No file selected.

⊗ Delete this Training Completion

Transition

Description of Training *

OVR- Provide special education teachers, transition-aged students and families enrolled in high school life skills support with an overview of OVR services

Lead Person/Position *

Lisa Krystofolski/ Transition Coordinator

Year of Training *

2020

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

Angelica Webster, Montgomery County Early R{

Who Participated (Audience) *

special education teachers, transi

Training Date Complete *

09 / 09 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

Transition PD 9.9.20 Attendance OVR 101.xlsx ❌

Upload Attendance for Specific Training *

Browse... No file selected.

Transition PD 9.9.20 Attendance OVR 101.xlsx ❌

Description of Training *

OVR: Detail OVR's services and role in the transition process, List Pre-Employment Transition Services (Pre-ETS) for students with disabilities, Describe OVR's

Lead Person/Position *

Lisa Krystofolski/ Transition Coordinator

Year of Training *

2020

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

Melissa Wert-Thrush Central Region Transition !

Who Participated (Audience) *

Transition Stakeholders

Training Date Complete *

12 / 10 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

Transition PD 12.10.20 Agenda OVR.docx ✕

Upload Attendance for Specific Training *

Browse... No file selected.

Transition PD 12.10.20 Attendance OVR.docx ✕

Description of Training *

Job Corps: Transition Stakeholders can learn more about what Job Corps has to offer and their admission requirements/process. This is an outstanding option

Lead Person/Position *

Lisa Krystofolski/ Transition Coordinator

Year of Training *

2021

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

Ron Schaeffer, Jr. Admissions Counselor Job Cc

Who Participated (Audience) *

Transition Stakeholders

Training Date Complete *

01 / 14 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

Transition PD 1.14.21 Agenda Job Corps.docx ❌

Upload Attendance for Specific Training *

Browse... No file selected.

Transition PD 1.14.21 Attendance Job Corps.docx ❌

Description of Training *

Pa Career Link Services: Transition Stakeholders can learn more about PA CareerLink services and Career Pathways for HS Seniors including: Job Outlook, Hi

Lead Person/Position *

Lisa Krystofolski/ Transition Coordinator

Year of Training *

2021

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

Maryellen Norek, Community Outreach Coordir

Who Participated (Audience) *

Transition Stakeholders

Training Date Complete *

02 / 11 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

Transition PD 2.11.21 Agenda Pa Career Link.docx

Upload Attendance for Specific Training *

Browse... No file selected.

Transition PD 2.11.21 Attendance Pa Career Link.docx

Description of Training *

AHEDD Work Incentives Counseling: can learn more AHEDD's Work Incentive Counseling services are for youth and young adults who are considering, intere

Lead Person/Position *

Lisa Krystofolski/ Transition Coordinator

Year of Training *

2021

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

Michelle Boardman, Employment Coordinator A

Who Participated (Audience) *

Transition Stakeholders

Training Date Complete *

03 / 11 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

Transition PD 3.11.21 Agenda AHEDD Work Incentive Counseling.docx ✖

Upload Attendance for Specific Training *

Browse... No file selected.

Transition PD 3.11.21 Attendance AHEDD.docx ✖

Description of Training *

College Disability Services: learn more about attending a college or postsecondary training program. Do you receive accommodations in high school due to h

Lead Person/Position *

Lisa Krystofolski/ Transition Coordinator

Year of Training *

2021

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

Lisa Krystofolski/ Transition Coordinator

Who Participated (Audience) *

Transition Stakeholders

Training Date Complete *

04 / 15 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

Transition PD 4.15.21 Agenda College Disability Services (1).docx

Upload Attendance for Specific Training *

Browse... No file selected.

Transition PD 4.15.21 Attendance College Disability Services (2).docx

Science of Literacy

Description of Training *

Close Reading and Text Dependent Analysis: Teachers will learn and use Close Reading Concepts and TDA concepts when instructing students

Lead Person/Position *

Diana Perney/ Director of Onboarding and Professional Development

Year of Training *

2020

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Academic Staff

Training Date Complete *

11 / 18 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

November 18, 2020--Close Reading and TDA Training for New Teachers.docx

Upload Attendance for Specific Training *

Browse... No file selected.

November 18--Close Reading to TDA.New Teachers.uploaded.xlsx

Description of Training *

Text Dependent Analysis (TDA)- TDA Instructional Lesson Sequence

Lead Person/Position *

Diana Perney

Year of Training *

2020

Hours Per Training *

2

Number of Sessions *

2

Provider *

PA Virtual

Who Participated (Audience) *

Academic Staff

Training Date Complete *

12 / 09 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

December 9, 2020--TDA Instructional Lesson Sequence.docx ⊗

Upload Attendance for Specific Training *

Browse... No file selected.

December 9--TDA or Constructed Response Instructional Lesson Sequence Uploaded.xlsx ⊗

Training Date Complete

12 / 16 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

December 16, 2020--TDA Instructional Lesson Sequence.docx ⊗

Upload Attendance for Specific Training *

Browse... No file selected.

December 16--TDA or Constructed Response Instructional Lesson Sequence Uploaded.xlsx ⊗

Description of Training *

TDA: Using a rubric, Norming Writing Samples, Share Student Work

Lead Person/Position *

Diana Perney

Year of Training *

2021

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Academic Staff

Training Date Complete *

01 / 13 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

January 13 2021--Rubrics_ Norming_ Student Writing.docx ❌

Upload Attendance for Specific Training *

Browse... No file selected.

January 13 --TDA Follow Up Attendance.xlsx ❌

Parent Training

Description of Training *

Summer Engagement: Learn about activities, websites, and other ideas to keep your student(s) engaged this summer and ideas to make the transition back to

Lead Person/Position *

Stephanie Heyl, Jen Watson and Jenn Palmer- Instructional Service Coordinators

Year of Training *

2021

Hours Per Training *

.5

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Parents and teachers

Training Date Complete *

05 / 21 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

May 2021 Training-Summer Engagement Agenda.docx

Upload Attendance for Specific Training *

Browse... No file selected.

Parent_Teacher Training Exit Ticket (Responses).xlsx

Description of Training *

Self Led IEPs: Parents and students will be provided the information needed to prepare for and participate in a student-led IEP meeting. PYLN will discuss the

Lead Person/Position *

Lisa Krystofolski/ Transition Coordinator

Year of Training *

2020

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

Ali Hrasok, Governing Board Pa Youth Leaders|

Who Participated (Audience) *

Parents and students

Training Date Complete *

11 / 19 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

Transition PD 11.19.20 Agenda Student Led IEP.docx

Upload Attendance for Specific Training *

Browse... No file selected.

Transition PD 11.19.20 Attendance Student Led IEP.docx

Description of Training *

IEP Review- Teachers will review and critically evaluate IEP's for a sample of five students on their current caseload.

Lead Person/Position *

Kinet Becker/Director of Special Education

Year of Training *

2020

Hours Per Training *

2.0

Number of Sessions *

2

Provider *

PA Virtual

Who Participated (Audience) *

Special Education Teachers

Training Date Complete *

07 / 30 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

Special Education PD 07_30_2020.docx ⊗

Upload Attendance for Specific Training *

Browse... No file selected.

PD 7.30.20 Attendance.xlsx ⊗

Upload Attendance for Specific Training *

Browse... No file selected.

PD 7.30.20 Attendance.xlsx ⊗

⊗ Delete this Training Completion

Training Date Complete

08 / 06 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

Special Education PD 08_06_2020.docx ⊗

Upload Attendance for Specific Training *

Browse... No file selected.

PD 8.6.20 Attendance.xlsx ⊗

Description of Training *

IEP Revisions: overview with the special education team the criteria of when and how to hold an IEP meeting revision vs no meet revision

Lead Person/Position *

Nina Wangler: Assistant Director of Special Education

Year of Training *

2020

Hours Per Training *

.5

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Special Education Teachers

Training Date Complete *

09 / 21 / 2020

Upload Agenda for Specific Training *

Browse... No file selected.

Special Education PD 09-21-2020.docx ✖

Upload Attendance for Specific Training *

Browse... No file selected.

9-21-20 (IEP Revisions) Special Education PD Exit Ticket (Responses).xlsx ✖

Description of Training *

Consent to Excuse and IEP Goals: Teachers will be able to determine when to utilize a Consent to Excuse Form and list the components of a "best practice" IE

Lead Person/Position *

Kinet Becker; Director of Special Education and Nina Wangler; Assistant Director of Special Education

Year of Training *

2020

Hours Per Training *

.75

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Special Education Teachers

Description of Training *

Pursuing Academic and Functional Advancement; Well written present levels drive all areas of the IEP

Lead Person/Position *

Kiel Parker; Assistant Director of Special Education Support Services and Compliance Monitoring

Year of Training *

2021

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Special Education Staff

Training Date Complete *

04 / 19 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

SPED PD Agenda 4_19_21.docx ❌

Upload Attendance for Specific Training *

Browse... No file selected.

Special Education PD Exit Ticket 04_19_2021 (Responses).xlsx ❌

Description of Training *

Writing NOREP's

Lead Person/Position *

Stephanie Heyl/Instructional Service Coordinator

Year of Training *

2021

Hours Per Training *

1.0

Number of Sessions *

1

Provider *

PA Virtual

Who Participated (Audience) *

Special Education Staff

Training Date Complete *

05 / 17 / 2021

Upload Agenda for Specific Training *

Browse... No file selected.

SPED PD Agenda 5_17_21.docx

Upload Attendance for Specific Training *

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Special Education PD Exit Ticket
05_17_2021 (Responses)_c8e53dbd.xlsx

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Building Name	Support Type	Level of Support	Case Load	Max Case Load	Identify Classroom	Age Range From	Age Range To	Age Range Justification	FTE Percentage
31	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	4	50	School District	15	16		0.08
31	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	6	20	School District	15	17		0.3
31	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	3	50	School District	15	16		0.06
31	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	15	15		0.05
30	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	9	20	School District	14	17		0.45
30	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	6	50	School District	15	16		0.12
30	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	15	15		0.02
30	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	15	15		0.05
29	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	18	18		0.08
29	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	2	20	School District	15	16		0.1
29	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	3	20	School District	17	19		0.15
29	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	5	50	School District	15	16		0.1

29	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	2	50	School District	16	16	0.04
28	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	2	12	School District	12	14	0.17
28	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	8	50	School District	12	14	0.16
28	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	4	20	School District	13	14	0.2
28	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	2	50	School District	14	14	0.04
28	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	1	8	School District	14	14	0.12
28	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Deaf And Hearing Impaired Support	Itinerant (20% or Less)	1	50	School District	14	14	0.02
27	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	8	50	School District	5	8	0.16
27	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	2	12	School District	7	8	0.17
27	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	8	8	0.05
26	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	5	50	School District	15	16	0.1
26	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	3	50	School District	15	16	0.06
26	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Speech And Language Support	Itinerant (20% or Less)	4	65	School District	15	16	0.06
26	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Blind And Visually Impaired Support	Itinerant (20% or Less)	1	50	School District	16	16	0.02
25	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	11	50	School District	11	13	0.22
25	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	12	12	0.05
25	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	5	12	School District	11	12	0.42
25	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	2	50	School District	11	11	0.04
24	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80%	7	20	School District	8	9	0.35

24	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	9	50	School District	8	9	0.18
24	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	1	8	School District	9	9	0.12
24	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	9	9	0.08
23	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	2	20	School District	8	9	0.1
23	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	4	50	School District	6	8	0.08
23	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	6	6	0.08
22	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	12	50	School District	8	9	0.24
22	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	4	20	School District	8	9	0.2
22	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	8	8	0.02
22	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	9	9	0.08
21	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	11	20	School District	10	11	0.55
21	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	6	50	School District	10	12	0.12
21	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	10	10	0.02
20	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	4	50	School District	12	14	0.08
20	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	5	20	School District	13	14	0.25
20	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	13	13	0.05
20	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	13	13	0.08
19	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	4	50	School District	9	10	0.08
19	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80%	1	20	School District	10	10	0.05

19	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	9	9	0.08
19	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	10	10	0.05
18	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	10	20	School District	11	11	0.5
18	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	10	50	School District	11	13	0.2
18	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	12	12	0.05
18	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	12	12	0.02
17	Secondary	Part-time (0.5)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	5	50	School District	16	18	0.1
17	Secondary	Part-time (0.5)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	3	20	School District	17	18	0.15
17	Secondary	Part-time (0.5)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	16	16	0.02
16	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	6	50	School District	6	8	0.12
16	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	3	20	School District	7	8	0.15
16	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Speech And Language Support	Itinerant (20% or Less)	2	65	School District	6	9	0.03
16	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	8	8	0.08
15	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	9	20	School District	11	12	0.45
15	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	7	50	School District	10	12	0.14
15	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	11	12	0.05
15	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80%	2	8	School District	11	11	0.25

but More Than
20%)

15	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	11	11	0.08
14	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	3	50	School District	16	18	0.06
14	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	1	8	School District	16	16	0.12
14	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	5	20	School District	16	18	0.25
14	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	8	50	School District	16	18	0.16
14	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	18	18	0.05
13	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	11	20	School District	15	19	0.55
13	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	17	17	0.08
13	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	2	50	School District	16	17	0.04
13	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	17	17	0.02
13	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	18	18	0.05
12	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	3	20	School District	18	20	0.15
12	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Speech And Language Support	Itinerant (20% or Less)	1	65	School District	17	17	0.02
12	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	16	16	0.05
12	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Physical Support	Full-Time (80% or More)	1	12	School District	19	19	0.08
11	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	11	20	School District	15	18	0.55

Caseload	Level	FTE	School	Support	Type of Support	No.	Age Range Max	Operated By	Age Min	Age Max	Comments	Ratio
11	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	2	50	School District	15	16		0.04
11	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	18	18		0.05
11	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	15	15		0.02
10	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	1	8	School District	15	19	*Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder*	0.12
10	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Life Skills Support (Grades 7-12)	Supplemental (Less Than 80% but More Than 20%)	10	20	School District	15	20	The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.	0.5
10	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Full-Time (80% or More)	1	8	School District	20	20		0.12
9	Multiple	Full-time (1.0)	Pennsylvania Virtual CS	Speech And Language Support	Itinerant (20% or Less)	49	65	School District	5	15	Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.	0.75
9	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Deaf And Hearing Impaired Support	Itinerant (20% or Less)	1	50	School District	14	14		0.02
9	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	7	7		0.05
8	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	6	50	School District	9	10		0.12
8	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80%	7	20	School District	10	11		0.35

					but More Than 20%)							
8	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	10	10		0.02
8	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	2	20	School District	10	10		0.1
8	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	9	10		0.08
7	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	6	50	School District	15	16		0.12
7	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	1	8	School District	16	16		0.12
7	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	6	20	School District	16	18		0.3
7	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	16	16		0.08
6	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	1	20	School District	12	15	*Caseload should be 15; however, with parameters in place for districts, a "1" has been entered as a placeholder*	0.05
6	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	5	50	School District	12	15		0.1
6	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	2	8	School District	13	14		0.25
5	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	5	12	School District	15	18		0.42
5	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	5	20	School District	15	18		0.25
5	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	3	50	School District	15	18		0.06
5	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	2	8	School District	15	17		0.25
5	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	17	17		0.02

4	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	11	20	School District	12	15		0.55
4	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	8	50	School District	13	15		0.16
4	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	1	8	School District	13	13		0.12
4	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	13	13		0.02
3	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	9	50	School District	15	18		0.18
3	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Supplemental (Less Than 80% but More Than 20%)	7	20	School District	15	19		0.35
3	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	1	8	School District	18	18		0.12
2	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Learning Support	Itinerant (20% or Less)	14	50	School District	10	13		0.28
2	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	2	12	School District	11	12		0.17
2	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Itinerant (20% or Less)	1	50	School District	11	11		0.02
2	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Emotional Support	Supplemental (Less Than 80% but More Than 20%)	2	20	School District	10	11		0.1
1	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80% but More Than 20%)	5	8	School District	12	15	*Caseload should be 12; however, with parameters in place for districts, a "6" has been entered as a placeholder*	0.62
1	Secondary	Full-time (1.0)	Pennsylvania Virtual CS	Life Skills Support (Grades 7-12)	Supplemental (Less Than 80% but More Than 20%)	7	20	School District	12	15		0.35
0	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Life Skills Support (Grades K-6)	Supplemental (Less Than 80% but More Than 20%)	4	20	School District	11	11		0.2
0	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Supplemental (Less Than 80%	5	8	School District	8	11	*Caseload should be 9; however, with	0.62

				but More Than 20%)						parameters in place for districts, a "5" has been entered as a placeholder*
0	Elementary	Full-time (1.0)	Pennsylvania Virtual CS	Autistic Support	Itinerant (20% or Less)	1	12	School District	7	7	0.08

Charter School Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description *	Location *	Capital Expenditure *
Glass Replacement - Cypress Door & Glass LLC	630 Park Avenue - Administrative Office	9,743.75
Student HP Laptops- Eplus (Capital Lease)	630 Park Avenue - Administrative Office	480,966
Staff HP Laptops - Eplus	630 Park Avenue - Administrative Office	48,780
HVAC Units Package - Oliver Mechanical	630 Park Avenue - Administrative Office	33,511

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan *

PA Virtual Charter school plans to upgrade the existing building security camera system to eliminate existing blind spots, improve the quality of the cameras, and enhance our capabilities for the recording and storage of footage obtained from the cameras by linking them to our primary security DVR. (Investment: $8,070) This upgrade is outlined in our board approved safety and security annual report. In addition, the school has committed funds for the replacement of the entire parking lot for the 630 Park Avenue administrative office. The existing parking lot has been resurfaced multiple times, which does not address the already damaged base. (Investment: $270,000)

Memorandum of Understanding

Organization *

Upper Merion Police Department, 175 W. Valley Forge Road, King of Prus

Purpose *

To foster a relationship of cooperation and mutual support between the | ⊗

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Upload of Memorandum of Understanding Documents(s) *

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Charter School Management Survey

Charter School Name *
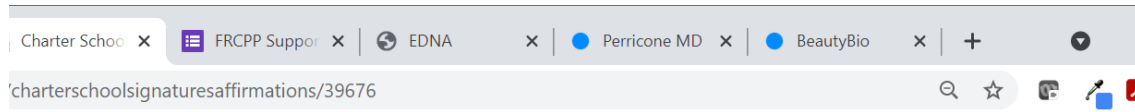
Pennsylvania Virtual CS

Point of Contact Information

Point of Contact Name *

Dr. John Chandler, CEO

Point of Contact Telephone Number *

484-680-7772

Extension

Point of Contact Email *

jchandler@pavcs.us

Management Organization Information

As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)? * ○ Yes ● No

Signatures and Approvals

| Charter Schoo × | FRCPP Suppor × | EDNA × | ● Perricone MD × | ● BeautyBio × | + | ⊙ |

/charterschoolsignaturesaffirmations/39676

Upload Board Affirmation Statement *

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Board Affirmation Statement (1).pdf   ⊗

Date of Approval *

07/19/2021

⬇ Download Board Affirmation Statement

Charter School Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.

Board President *

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer *

Dr John Chandler

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: http://www.education.state.pa.us.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Board President *

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer *

Dr John Chandler

Charter School Annual Background Check Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: http://www.ethics.state.pa.us.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Board President *

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer *

Dr John Chandler

Ethics Act Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

Board President *

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer *

Dr John Chandler

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Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Board President *

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer *

Dr John Chandler