School Profile

LEA Name	AUN	
Pennsylvania Virtual CS	123460001	
Address 1		
630 Park Avenue		
Address 2		
City	**State**	**Zip Code**
King of Prussia	PA	19406
Chief Administrator Name		
Dr David Weitzel		
Chief Administrator Email		
dweitzel@pavcsk12.org		
Chief Administrator Phone	**Extension**	
(484)680-7772		
City	**State**	**Zip Code**
King of Prussia	PA	19406
Principal Name		
Mr. Rick Verga		
Principal Email		
rverga@pavcsk12.org		
Principal Phone	**Extension**	
484-680-7893		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Ms. Bonnie M. Schaefer	Chair, Board of Trustees	
Ms. Brenda Sachleben	Vice Chair, Board of Trustees	
Ms. Sophia Lewis	Secretary, Board of Trustees	
Mr. Victor Valentine Sr.	Treasurer, Board of Trustees	
Mr. Carl W. Schwartz	Trustee	

Explanation of Board of Trustees Changes

Dr. John Whetstone III, Trustee passed away during this school year on October 1st, 2021. Mr. Oliver Spryn was appointed as a Trustee on January 13th, 2022. However, Mr. Spryn resigned from his position as a Trustee on 3/23/2022.

There were no Board of Trustee Changes.

Board of Trustees Meeting Schedule

Name	Office	New Member?
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2021-08-23	6:30 pm
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2021-10-23	1:30 pm
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2021-12-13	6:30 pm
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2022-03-07	6:30 pm
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2022-05-07	1:30 pm
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2022-06-27	6:30 pm
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2022-01-13	6:30 pm
https://zoom.us/j/5926642005?pwd=dlQwSHdNWmtQWnIvQ2VMUEt2MGx6dz09	2022-03-23	7:00 pm

Upload Board Minutes

Board of Trustees Zoom Meeting Details.docx

Approved BoT _Minutes_13Dec21.pdf

Approved BoT_ Minutes_01May21.pdf

Approved BoT_ Minutes_22Feb21.pdf

Approved BoT_ Minutes_23Aug21.pdf

Approved BoT_Minutes_23Oct21.pdf

Approved BoT _Minutes_13Jan22.pdf

Approved BoT _Minutes_07Mar22.pdf

Approved BoT_ Minutes_23Mar22.pdf

Approved BoT_ Minutes_07May22.pdf

Leadership Team

Name	Title/Position	Check if New Member
Mr. Jason Billups	Fiscal Management Officer	
Ms. Sherri Tate	Human Resource Officer	
Ms. Kinet Becker	Director of Special Education	
Dr. Shaikha BuAli	Principal	
Mr. Rick Verga	Principal	
Mr. Steve Schutt	Principal	
Mr. Louis Rocchini	Assistant Principal	
Ms. Anjleke Leon	Assistant Principal	
Ms. Laura Afshari	Assistant Principal	
Mr. Casey Wernick	Assistant Principal	
Ms. Bethany Dombach	Assistant Principal	true
Mr. Samuel Alba	Assistant Principal	true
Ms. Christine Gallagher	Assistant Principal	
Ms. Christine Adams	Assistant Principal	
Mr. Charles Tranter	Assistant Principal	true
Dr. Debra Heath Thornton	Other	true
Ms. Emily Sullivan	Assistant Principal	true
Ms. Kate Taylor	Assistant Principal	true

Dr. David Weitzel	Chief Executive Officer	true
Ms. Andrea Wallach	Assistant Principal	true
Dr. John Chandler	Chief Executive Officer	
Dr. Jose Parrilla	Other	

Explanation of Leadership Changes

Dr. John Chandler CEO, passed away in Nov 2021. Dr. Debra Heath-Thornton was appointed Senior Executive Vice President in Feb 2022, and Dr. David Weitzel was appointed Interim CEO in March 2022.

There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	2	2	0	0	1	1
Chief Administrative Officer	1	0	0	0	1	0
Principal	3	3	0	0	0	3
Assistant Principal	13	13	0	0	1	12
Classroom Teacher (including Master Teachers)	140	140	0	0	6	134
Specialty Teacher (including Master Teachers)	36	36	0	0	3	33
Special Education Teacher (including Master Teachers)	40	39	0	0	8	32
Special Education Coordinator	5	5	0	0	0	5
Counselor	9	9	0	0	2	7
Psychologist	2	2	0	0	0	2
School Nurse	3	3	0	0	0	3
IT Director	1	1	0	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	5	5	0	0	0	5
HR Manager	1	1	0	0	0	1
Student Support Manager, Facilities Manager	1	1	0	0	0	1

Business Office, Administrative Support Staff, Teaching Assistants	27	27	0	0	2	25
Totals	338	336	0	0	27	311

Explanation of Substantial Differences

Due to growth in student enrollment, we hired additional instructional staff. Of the staff that are required to hold a certification with PDE: A: 1 special education teacher (Hailey Mulkern) was hired in a Long Term Substitute Special Education Teacher role from January 2022 through March 2022 to cover for a leave of absence. She has 5 years experience supporting and teaching Special Education students in the Maryland School System, however, she is not certified in Pennsylvania. When her assignment ended a Full-Time Special Education Teacher vacancy opened and PA Virtual offered that position to Ms. Mulkern. PA Virtual has exhausted our Special Education candidate pool after multiple posts on job boards. Although uncertified, hiring Ms. Mulkern for that role caused the least disruption to the students. She is applying for an Emergency Certificate for the 22-23 SY. She is on track to receive her Special Education certification around Dec 2022/Jan 2023. B: Dr. Jose Parrilla CAO was also not certified as a Superintendent or Principal however held a Doctorate in Education, and is accounted for under Chief Administrative Officer. In regards to change in CEO, and Executive Leadership changes. Dr. John Chandler CEO, passed away in Nov 2021. Dr. Debra Heath-Thornton was appointed Senior Executive Vice President in Feb 2022 (accounted for in other), and Dr. David Weitzel was appointed Interim CEO in March 2022.

There were no substantial differences.

Fiscal Matters

Major Fundraising Activities

N/A

Fiscal Solvency Policies

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency.   The current policies and procedures to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Financial Reporting for Pennsylvania (PDE-MAFRP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Act 14 and noted in the PDE Manual of Accounting and Financial Reporting for Pennsylvania (MAFRP) when developing its annual budget. Act 14 proposes a budget cycle that contains planning, preparation, adoption, implementation, and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MAFRP and Act 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year.   In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's Financial Accounting Policy. PA Virtual's Financial Accounting Policy calls for the Chief Financial Officer to provide an updated financial reports package to the Finance Committee prior to regularly scheduled BoT meetings. The financial report package is reviewed in detail with the Finance Committee prior to distribution to the BoT at large. This financial reports package contains an executive summary, balance sheet, income statement, an income statement forecast, and other reports as requested.   Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial statements in public session.

Accounting System

No changes were made to our accounting system.

Upload Financial/Policy Documents

Fiscal Solvency Policies.pdfPreliminary_Statement_of_Revenues__Expenditures___Fund_Balances-dweitzel_pavcsk12.org.pdf

Audit Firm

Barbacane Thornton and Company

Explanation of the Report

Please reference the audit report.

Upload Financial Audit Document(s)

Federal Programs Consolidated Review 1718.pdfFederal Programs Consolidated Review Letter 1718.pdfFiscal Solvency Policies.pdfFinancial Audit Report 2020-2021.pdfPreliminary_Statement_of_Revenues__Expenditures___Fund_Balances-dweitzel_pavcsk12.org.pdf

Financial Audit Citations Description
N/A
ResponseN/A

Federal Programs Consolidated Review Document(s)
Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files
Federal Programs Consolidated Review 1718.pdf

Title I Status
Yes

Title I First Year Status
No

Date of Last Federal Programs Consolidated Review
2018-05-14

School Years Reviewed
2017-2018

Federal Programs Consolidated Review Report

Uploaded Files
Federal Programs Consolidated Review Letter 1718.pdf

Consolidated Review/Annual Report
See Attached

Findings
N/A
Corrective Action(s) TakenN/A

Date of Last Audit
2021-12-01
Fiscal Year Last Audited
2020-2021

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Director of Special Education	PA Virtual Charter School	0	5	21
Assistant Director of Special Education Support Services and Compliance Monitoring	PA Virtual Charter School	0	5	21
Assistant Director of Special Education	PA Virtual Charter School	0	5	21
School Psychologist	PA Virtual Charter School	0	5	13
School Psychologist	PA Virtual Charter School	0	14	21
Special Education Enrollment Specialist	PA Virtual Charter School	0	5	21
Special Education Program Specialist	PA Virtual Charter School	0	5	21
Special Education Support Services Coordinator	PA Virtual Charter School	0	5	12
Special Education Support Services Coordinator	PA Virtual Charter School	0	11	15
Special Education Support Services Coordinator	PA Virtual Charter School	0	12	17
Special Education Support Services Coordinator	PA Virtual Charter School	0	15	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	10
Special Education Instructional Coordinator	PA Virtual Charter School	0	11	15
Special Education Instructional Coordinator	PA Virtual Charter School	0	16	21
Transition Coordinator	PA Virtual Charter School	4	13	21
Senior Special Education Support Services Coordinator	PA Virtual Charter School	0	5	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
ABA Support Services, LLC	9.5 Hours	Outside Contractor	1
AOT, Inc.	1.25 Hours	Outside Contractor	1
Attain Therapy, LLC dba Boost Therapy	5.3 Hours	Outside Contractor	7
Austill's Rehabilitation Services, Inc.	.5 Hours	Outside Contractor	1
Center for the Blind and Visually Impaired	.75 Hours	Outside Contractor	1
Connecting the Pieces, LLC	7 Hours	Outside Contractor	5
Easter Seals of Southeastern PA	3 Hours	Outside Contractor	1
Ellingsen & Associates, Inc.	363 Hours	Outside Contractor	41

Empirical Pediatric Therapy, Inc.	1 Hour	Outside Contractor	1
Fick Educational Services, LLC	8.25 Hours	Outside Contractor	6
Kids First Affiliated Services, LLC	.25 Hours	Outside Contractor	1
Language to Literacy, LLC	3.25 Hours	Outside Contractor	1
Liberty Therapy Solutions, LLC	51.5 Hours	Outside Contractor	20
Michele Leroux	.25 Hours	Outside Contractor	1
Neurodiversity Consultants, LLC	23.75 Hours	Outside Contractor	1
Next Step Child Enrichment Center dba: Glenn Den Enterprises, Inc.	.5 Hours	Outside Contractor	2
Opening Doors Therapy	2.5 Hours	Outside Contractor	10
Patricia M. Scapellati dba My Philly Speech	.5 Hours	Outside Contractor	2
TeleMental Health Network, LLC dba Virtual School Counselor Network	39 Hours	Outside Contractor	80
The Hope Learning Center	3.25 Hours	Outside Contractor	6
Therapy Bridges, LLC	2.5 Hours	Outside Contractor	3
Therapy House, LLC	3 Hours	Outside Contractor	4
Therapy Source	115 Hours	Outside Contractor	73
Tracy Geist Therapy Services, LLC	1.5 Hours	Outside Contractor	1
US Healthcare Services, LLC	13.5 Hours	Outside Contractor	6
Valley Family Therapeutics	3 Hours	Outside Contractor	2

Date of Last Special Education Cyclical Monitoring
2022-05-16
Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

CMCI Report 2016 and Follow Up 2017 with note.pdf
Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

Special Education Personnel Development

Autism

Description of Training			
PASA Training: *Complete the DLM PASA training. *Complete the Lessons Learned training.			
Lead Person/Position		**Year of Training**	
Diana Perney/ Director of Onboarding and Professional Development		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1.5	2	PA Virtual	Staff Members

Training Date Complete

2022-02-14

PASA Online Training.21-22 (1).docx

February 11, 2022--PASA Online Training (Responses) done.xlsx

BehaviorSupport

Description of Training			
IEP Training Series- Positive Behavior Support Plans: 1 View the PBSP video to further understand PA Regulations regarding the process and purpose of Positive Behavior Support Plans. 2 Identify how to utilize the Functional Behavior Assessment to create corresponding Positive Behavior Support Plans. 3 Analyze how to develop a Positive Behavior Support Plan that includes all of the required components per state guidelines. 4 Observe how to create a Positive Behavior Support Plan document in Sapphire and link it to the student's Individualized Education Program.			
Lead Person/Position		**Year of Training**	
Stephanie Heyl/ Instructional Coordinator		2022	
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
.5	1	PA Virtual	Staff members

Training Date Complete

2022-02-25

SPED PD Agenda _IEP Training Series_ Part IV_.docx

Special Education PD on _IEP Training Series_ Part IV_ Exit Ticket (Responses).xlsx

Paraprofessional

Description of Training			
N/A PA Virtual does not currently employ paraprofessionals			
Lead Person/Position	**Year of Training**		
N/A	N/A		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
N/A	N/A	N/A	N/A

Training Date Complete

0001-01-01

Transition

Description of Training			
Secondary Transition: Review areas of focus related to Secondary Transition including student participation, transition assessments, post-secondary goals and transition services and activities.			
Lead Person/Position	**Year of Training**		
Kris Koberlein	2022		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1.0	1	MCIU	Staff Members

Training Date Complete

2022-04-22
SPED PD Agenda 4-22-2022 (1).pdf
Special Education PD Exit Ticket 4-22-2022 (Responses).pdf

ScienceofLiteracy

Description of Training			
6 Shifts in ELA: Teachers will recall the importance of utilizing informational text with students to develop comprehension skills. Teachers will reflect on the use of informational text in their classrooms.			
Lead Person/Position	**Year of Training**		
Diana Perney/ Director of Onboarding and Professional Development	2021		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1	1	PA Virtual	Staff Members

Training Date Complete

2021-10-06

October 6--6 Shifts in ELA-Shift 1 Balancing Literature and Informational Text.docx

October 6, 2021--ELA Shifts One and Two done (Responses).xlsx

Training Date Complete

2021-10-20

October 20--6 Shifts in ELA-Shift 3 Staircase of Complexity.docx

October 20, 2021--Shift 3--Staircase of Complexity (Responses).xlsx

Training Date Complete

2021-12-01

December 1 --6 Shifts in ELA-Shift 4 Text Dependent Questins and Answers(1).docx

December 1--ELA Shift 4--Text Dependent Questions (Responses).uploaded.xlsx

Training Date Complete

2021-12-15

December 15 --6 Shifts in ELA-Shift 5 Writing from Sources.docx

December 15--ELA Shift 5--Writing from Sources (Responses).xlsx

Training Date Complete

2022-01-12

January 12 --6 Shifts in ELA-Shift 6 Academic Vocabulary_6a291662.docx

January 12--ELA Shift 6--Academic Vocabulary (Responses).xlsx

ParentTraining

Description of Training			
Assistive Technology: * Define assistive technology (AT) * Identify the difference between AT and our instructional technology * Locate free AT resources * Utilize AT resources throughout the virtual environment			
Lead Person/Position	**Year of Training**		
Stephanie Heyl/ Instructional Coordinator	2021		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
.5	1	PA Virtual	Parents

Training Date Complete

2021-12-15

Parent Training Agenda _Assistive Technology_.pdf

Assistive Technology - SpEd Series PLL_Attendance_12.15.21.pdf

Training Date Complete

2022-01-26

Autism Training Agenda January 2022.pdf

Autism Social Skills - SpEd Series PLL_Attendance_1.26.22.pdf

Training Date Complete

2021-09-29

Behavior Support Training Agenda September 2021.pdf

Behavior Support - SpEd Series PLL_Attendance_9.29.21.pdf

Training Date Complete

2021-11-17

Parent Training Agenda _Inclusive Practices_.pdf

Inclusive Practices - SpEd Series PLL_Attendance_11.17.21.pdf

Training Date Complete

2022-02-23

Parent Training Agenda _Interagency_.pdf

Interagency - SpEd Series PLL_Attendance_2.23.22.pdf

Training Date Complete

2021-10-27

Response to Intervention Training Agenda October 2021.pdf

Response to Intervention - SpEd Series PLL_Attendance_10.27.21.pdf

Training Date Complete

2022-03-30

SDI_ Incorporating Strategies for Success Agenda March 2022.pdf

SDI Incorporating Strategies for Success - SpEd Series PLL_Attendance_3.30.22.pdf

Training Date Complete

2022-03-10

SPED PD Agenda Active Participation IEP 3-10-22.docx

Active Participation in the IEP Process Attendance 3.10.22.docx

Training Date Complete

2022-01-13

SPED PD Agenda CILs 1-13-22.docx

CILs & Self-Advocacy Attendance 1.13.22.docx

Training Date Complete

2021-11-18

SPED PD Agenda Disability Planning11-18-21.docx

Disability Life Planning Attendance 11.18.21.docx

Training Date Complete

2022-04-21

Step-by-Step Transition to College Attendance 4.21.22.docx

SPED PD Agenda Step-by-Step Transition to College Attendance 4.21.22.docx

IEPDevelopment

Description of Training
Re-evaluations: 1.   Consistent understanding of each section of a re-evaluation report 2.   Create legally defensible reports

Lead Person/Position	Year of Training		
Dr Byham and Dr. Pezzulo	2021		
Hours Per Training	**Number of Sessions**	**Provider**	**Who Participated (Audience)**
1.0	1	PA Virtual	Staff Members

Training Date Complete

2021-08-19

SPED PD Agenda 2021-08-19 (2).docx

Re-evaluation Checklist Exit Ticket (Responses).xlsx

Training Date Complete

2021-09-24

SPED PD Agenda _IEP Training Series_ Part I_.docx

Special Education PD on _IEP Training Series I_ Exit Ticket (Responses).xlsx

Training Date Complete

2021-10-08

SPED PD Agenda _IEP Training Series_ Part II_.docx

Special Education PD on _IEP Training Series_ Part II_ Exit Ticket (Responses).xlsx

Training Date Complete

2021-12-10

Special Education PD on _Wilma Sample_ Exit Ticket (Responses).xlsx

Special Education PD on _Wilma Sample_ Exit Ticket (Responses).xlsx

Training Date Complete

2022-01-28

SPED PD Agenda _IEP Training Series_ Part III_.docx

Special Education PD on _IEP Training Series_ Part III_ Exit Ticket (Responses).xlsx

Training Date Complete

2022-03-25

SPED PD Agenda _Independent Educational Evaluations_.docx

Special Education PD on Independent Educational Evaluations (Responses).xlsx

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
35	Elementary	Full-time (1.0)	07/12/2022 10:22 AM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	

Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1

Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 11

Age Range Justification	**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom. *Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder	0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades K-6)	

Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6

Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 12

Age Range Justification	**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
34	Secondary	Full-time (1.0)	07/12/2022 10:15 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 17
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.14

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 18
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	15 to 19
Age Range Justification		**FTE %**
*Caseload should be7; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
33	Elementary	Full-time (1.0)	07/12/2022 10:04 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 8
Age Range Justification		**FTE %**
		0.5

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**

	0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.03

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 9
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
32	Secondary	Full-time (1.0)	07/12/2022 09:52 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
31	Secondary	Full-time (1.0)	07/12/2022 09:45 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**

	0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 17
Age Range Justification		**FTE %**
		0.14

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.05

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)	9	
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 18
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
30	Secondary	Full-time (1.0)	07/12/2022 09:40 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.14

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.25

Building Name
Pennsylvania Virtual CS
Support Type
Learning Support
Support Sub-Type

Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification	**FTE %**
*Caseload should be 13; however, with parameters in place for districts, a "1" has been entered as a placeholder	0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
29	Elementary	Full-time (1.0)	07/12/2022 09:27 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
*Caseload should be 5; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.08

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.12

Building Name
Pennsylvania Virtual CS
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 9
Age Range Justification		**FTE %**
		0.5

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 7
Age Range Justification		**FTE %**
		0.02

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
28	Elementary	Full-time (1.0)	07/12/2022 09:20 AM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type

Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	13 to 13
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 12
Age Range Justification		**FTE %**
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.05

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 13
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
27	Secondary	Full-time (1.0)	07/12/2022 09:16 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.08

Building Name	
Pennsylvania Virtual CS	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Secondary	Full-time (1.0)	07/12/2022 10:26 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	19 to 19
Age Range Justification		**FTE %**
		0.08

Building Name	
Pennsylvania Virtual CS	
Support Type	
Emotional Support	
Support Sub-Type	

Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.25

Building Name

Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 18
Age Range Justification	**FTE %**
	0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25	Secondary	Full-time (1.0)	07/12/2022 08:58 AM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification	**FTE %**
	0.75

Building Name
Pennsylvania Virtual CS
Support Type

Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	

Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1

Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 20

Age Range Justification	**FTE %**
*Caseload should be 7; however, with parameters in place for districts, a "1" has been entered as a placeholder	0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Secondary	Full-time (1.0)	07/12/2022 08:52 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support	**Case Load**	
Itinerant (20% or Less)	1	

Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18

Age Range Justification	**FTE %**
	0.08

Building Name
Pennsylvania Virtual CS
Support Type
Emotional Support
Support Sub-Type

Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 21
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 19
Age Range Justification		**FTE %**
		0.1

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 19
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
23	Secondary	Full-time (1.0)	07/12/2022 08:44 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	20 to 20
Age Range Justification		**FTE %**
		0.08

Building Name	
Pennsylvania Virtual CS	
Support Type	

Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 19
Age Range Justification		**FTE %**
		0.04

Building Name	
Pennsylvania Virtual CS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.02

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
22	Elementary	Full-time (1.0)	07/12/2022 10:28 AM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type

Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 13
Age Range Justification		**FTE %**
		0.22

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21	Secondary	Full-time (1.0)	07/11/2022 01:24 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.17

Building Name	
Pennsylvania Virtual CS	
Support Type	

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.05

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	4

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
20	Secondary	Full-time (1.0)	07/11/2022 09:42 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14

Age Range Justification	FTE %
	0.24

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Secondary	Full-time (1.0)	07/11/2022 09:30 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	21 to 21
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 20
Age Range Justification		**FTE %**
*Caseload should be 6; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	7

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		**FTE %**
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18	Multiple	Full-time (1.0)	07/11/2022 09:19 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 8
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 8

Age Range Justification	FTE %
	0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Multiple	6 to 16
Age Range Justification		**FTE %**
*Caseload should be 65; however, with parameters in place for districts, a "1" has been entered as a placeholder; Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Elementary	Full-time (1.0)	07/11/2022 09:07 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Physical Support		
Support Sub-Type		

Physical Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.05

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16	Secondary	Part-time (0.5)	07/11/2022 08:56 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name	
Pennsylvania Virtual CS	
Support Type	

Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 18
Age Range Justification		**FTE %**
		0.06

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 19
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
15	Elementary	Part-time (0.5)	07/11/2022 08:52 AM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Emotional Support	
Support Sub-Type	

Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Elementary	Full-time (1.0)	07/11/2022 08:50 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**

Supplemental (Less Than 80% but More Than 20%)	17	
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
13	Secondary	Full-time (1.0)	07/11/2022 08:46 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	19 to 19
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 16
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.12

Building Name	
Pennsylvania Virtual CS	
Support Type	
Speech And Language Support	
Support Sub-Type	

Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.45

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
12	Secondary	Full-time (1.0)	07/11/2022 08:40 AM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	**Case Load**

Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 15
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 17
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		

Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification	**FTE %**
	0.16

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification	**FTE %**
	0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
11	Elementary	Full-time (1.0)	07/11/2022 01:13 PM

Building Name	
Pennsylvania Virtual CS	
Support Type	
Autistic Support	
Support Sub-Type	

Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 13
Age Range Justification		**FTE %**
		0.33

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.2

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 12
Age Range Justification		**FTE %**
*Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder although with 9 calculations come to 1 FTE but program produced an error.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
10	Secondary	Full-time (1.0)	07/08/2022 03:51 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9	Elementary	Full-time (1.0)	07/08/2022 03:42 PM

Building Name
Pennsylvania Virtual CS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 9
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 10
Age Range Justification		**FTE %**

	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Secondary	Full-time (1.0)	07/08/2022 03:39 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 18
Age Range Justification		**FTE %**
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Elementary	Full-time (1.0)	07/08/2022 03:36 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.02

Building Name
Pennsylvania Virtual CS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 9
Age Range Justification		**FTE %**
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 10
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Secondary	Full-time (1.0)	07/08/2022 02:59 PM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support

Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
*Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 16
Age Range Justification		**FTE %**
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5	Elementary	Full-time (1.0)	07/08/2022 02:50 PM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.08

Building Name	
Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	7

Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.14

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	4

Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.2

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**

4	Secondary	Full-time (1.0)		07/08/2022 02:39 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 17
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.18

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support

Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 19
Age Range Justification		**FTE %**
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 20
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3	Secondary	Full-time (1.0)	07/08/2022 02:48 PM

Building Name
Pennsylvania Virtual CS
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 13
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 14
Age Range Justification		**FTE %**
		0.12

Building Name
Pennsylvania Virtual CS

Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 13
Age Range Justification		**FTE %**
		0.05

Building Name	
Pennsylvania Virtual CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2	Elementary	Full-time (1.0)	07/08/2022 02:29 PM

Building Name
Pennsylvania Virtual CS
Support Type
Autistic Support

Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1	Elementary	Full-time (1.0)	07/08/2022 02:24 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	12 to 12
Age Range Justification		**FTE %**
		0.17

Building Name
Pennsylvania Virtual CS

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 11
Age Range Justification		**FTE %**
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 13
Age Range Justification		**FTE %**
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	11 to 13
Age Range Justification		**FTE %**

	0.55

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
HVAC Upgrade - VAV Controls - Oliver Mechanical	630 Park Avenue - Administrative Office	$22,808
Computer Equipment - Eplus	630 Park Avenue - Administrative Office	$23,686.80
Student HP Laptops - Eplus	630 Park Avenue - Administrative Office	$612,381.00
Window Replacement - Cypress Door & Glass	630 Park Avenue - Administrative Office	$22,713.75

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

PA Virtual Charter school has committed funds for the replacement of the entire parking lot for the 630 Park Avenue administrative office. The existing parking lot has been resurfaced multiple times, which does not address the already damaged base. (Investment: $270,000)

Memorandum of Understanding

Fixed Asset Description	Location
Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406	To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement.

Upload of Memorandum of Understanding Document(s)

MOU - PA Virtual Charter School - April 2022.pdf

Charter School Management Survey

Charter School Name

Pennsylvania Virtual CS

Point of Contact Information

Point of Contact Name	
Dr. David Weitzel	
Point of Contact Telephone Number	**Extension**
(484) 680-7772	
Point of Contact Email	
dweitzel@pavcs.us	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	No

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	**State**	**Zip Code**	**Plus 4 Code**

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Board Affirmation Statement 2022_Annual Report 28Jul22_Final.docx

Date of Approval

2022-07-29

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. David Weitzel

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: http://www.education.state.pa.us.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. David Weitzel

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: http://www.ethics.state.pa.us.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. David Weitzel

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.
Chief Executive Officer
Dr. David Weitzel

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.
Chief Executive Officer
Dr. David Weitzel