# PENNSYLVANIA VIRTUAL CS

Charter School Annual Report | 2023 - 2024

## School Profile

**LEA Name**  
Pennsylvania Virtual CS  
  
**AUN**  
123460001  
  
**Address 1**  
630 Park Avenue  
  
**Address 2**  
  
  
**City**  
King of Prussia  
  
**State**  
PA  
  
**Zip Code**  
19406  
  
**Chief Administrator Name**  
Dr Debra Heath-Thornton   
  
**Chief Administrator Email**  
dheath@pavcsk12.org  
  
**Chief Administrator Phone**  
(484) 680-7772  
  
**Extension**

### Charter School Principal

**Principal Name**  
Mr. Steve Schutt  
  
**Principal Email**  
sschutt@pavcsk12.org  
  
**Principal Phone**  
(484) 680-7770  
  
**Extension**

**Principal Name**  
Mr. Richard Verga  
  
**Principal Email**  
rverga@pavcsk12.org  
  
**Principal Phone**  
(484) 680-7893  
  
**Extension**

**Principal Name**  
Ms. Laura Matjasic  
  
**Principal Email**  
lmatjasic@pavcsk12.org  
  
**Principal Phone**  
(484) 680-7867  
  
**Extension**

**Principal Name**  
Mrs. Diana Perney  
  
**Principal Email**  
dperney@pavcsk12.org  
  
**Principal Phone**  
(484) 680-7888  
  
**Extension**

**Principal Name**  
Mr. Jason Fitzpatrick  
  
**Principal Email**  
jfitzpatrick@pavcsk12.org  
  
**Principal Phone**  
(484) 680-7729  
  
**Extension**

### Authorizing District(s)

**Cyber Charter - PDE is Authorizing Entity (CHECKED)**  
  
**Upload Current Charter (PDF only)**  
Pennsylvania Virtual Charter School Renewal Application Decision.pdf  
  
Submitted Charter Application 2015.pdf

## Governance and Staff

### Board of Trustees Members

|  |  |  |
| --- | --- | --- |
| **Name** | **Office** | **Check if New Member** |
| Ms. Bonnie M. Schaefer | Chair, Board of Trustees |  |
| Ms. Brenda Sachleben | Vice Chair, Board of Trustees |  |
| Ms. Sophia Lewis | Secretary, Board of Trustees |  |
| Mr. Victor Valentine Sr. | Treasurer, Board of Trustees |  |
| Mr. Carl W. Schwartz | Trustee |  |
| Ms. Stephanie Hamel | Trustee | **(CHECKED)** |

**Explanation of Board of Trustees Changes**

Addition of 1 new Board Member - as of August 2023

### Board of Trustees Meeting Schedule

|  |  |  |
| --- | --- | --- |
| **Location** | **Date** | **Time** |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2023-08-21 | 6:30PM |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2023-10-21 | 1:30PM |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2023-12-04 | 6:30PM |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2024-02-26 | 6:30PM |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2024-04-05 | 12:00PM |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2024-04-27 | 1:30PM |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2024-05-20 | 6:30PM |
| https://zoom.us/j/98119491580?pwd=VnBUajNlOVBHUTY0RmJzbitjWTVMdz09 | 2024-06-25 | 6:30PM |

**Upload Board Minutes**   
Approved BoT\_Minutes\_21Aug23.pdf  
  
Approved BoT\_Minutes\_21Oct23.pdf  
  
Approved BoT\_Minutes\_04Dec23.pdf  
  
Approved BoT\_Meeting\_Minutes\_26Feb24.pdf  
  
BOT\_Meeting Minutes-Approved 05Apr24.pdf  
  
BOT\_Meeting Minutes\_Approved 27Apr24.pdf  
  
BOT\_Meeting\_Minutes\_Approved 20May24.pdf  
  
BOT Meeting Minutes - DRAFT\_June 25, 2024 (1).pdf

### Leadership Team

|  |  |  |
| --- | --- | --- |
| **Name** | **Title/Position** | **Check if New Member** |
| Dr. Shaikha BuAli | Chief Academic Officer |  |
| Dr. Debra Heath-Thornton | Chief Executive Officer |  |
| Ms. Melissa Paris | Fiscal Management Officer |  |
| Mrs. Sherri Tate | Human Resource Officer |  |
| Ms. Kinet Becker | Director of Special Education |  |
| Mr. Rick Verga | Principal |  |
| Mr. Steve Schutt | Principal |  |
| Ms. Laura Matjasic | Principal |  |
| Mr. Jason Fitzpatrick | Principal |  |
| Mrs. Diana Perney | Principal |  |
| Mr. Douglas Wessels | Other |  |
| Mrs. Vicki Andrews-Gilmore | Other |  |
| Mrs. Jennifer Brodhag | Other |  |
| Mr. Chris Gilligan | Other |  |
| Dr. Damon Key | Other |  |
| Mr. Sheik Meah | Other |  |
| Ms. Jamie Shedd | Other |  |
| Mrs. Stefanie Solimine | Other |  |
| Ms. Maureen Weinberger | Other |  |
| Mr. Nate Achey | Other |  |
| Melissa Alcaro | Assistant Principal |  |
| Ms. Christine Gallagher | Assistant Principal |  |
| Ms. Emily Sullivan | Assistant Principal |  |
| Dr. Anjleke Leon | Assistant Principal |  |
| Ms. Bethany Dombach | Assistant Principal |  |
| Mr. Casey Wernick | Assistant Principal |  |
| Mr. Charles Tranter | Assistant Principal |  |
| Mr. Louis Rocchini | Assistant Principal |  |
| Regina Kubica | Assistant Principal |  |
| Ms. Natasha Dukes | Business Manager | **(CHECKED)** |

**Explanation of Leadership Changes**

Addition of Natasha Dukes, Assistant Director of Finance.
Elimination of (3) Four Assistant Principals - (1) One Elementary School Assistant Principal, (1) One Middle School Assistant Principal and (1) High School Assistant Principal

**Upload of Professional Staff Member Roster (PDE-414 Form)**  
PDE 414 - PA Virtual 23-24 SY\_f76484eb.pdf

### Quality of Teaching and Other Staff

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **# of Staff per Category** | **# of Staff Appropriately Certified** | **# of Staff Promoted** | **# of Staff Transferred** | **# of Staff Terminated** | **# of Staff Contracted for Following Year** |
| **Chief Executive Officer** | 1 | 1 | 0 | 0 | 0 | 1 |
| **Chief Administrative Officer** | 1 | 1 | 0 | 0 | 0 | 1 |
| **Principal** | 5 | 5 | 0 | 1 | 0 | 4 |
| **Assistant Principal** | 13 | 13 | 0 | 0 | 3 | 10 |
| **Classroom Teacher (including Master Teachers)** | 125 | 125 | 0 | 1 | 6 | 118 |
| **Specialty Teacher (including Master Teachers)** | 38 | 38 | 1 | 0 | 2 | 37 |
| **Special Education Teacher (including Master Teachers)** | 37 | 37 | 0 | 0 | 1 | 36 |
| **Special Education Coordinator** | 3 | 3 | 0 | 0 | 0 | 3 |
| **Counselor** | 10 | 10 | 0 | 0 | 0 | 10 |
| **Psychologist** | 4 | 4 | 0 | 0 | 0 | 4 |
| **School Nurse** | 4 | 4 | 0 | 0 | 00 | 4 |
| **IT Director** | 1 | 0 | 0 | 0 | 0 | 1 |
| **Business Administrator** | 1 | 0 | 0 | 0 | 0 | 1 |
| **ISD, Curriculum Developers, Tech Support** | 1 | 0 | 0 | 0 | 0 | 1 |
| **HR Manager** | 1 | 0 | 0 | 0 | 0 | 1 |
| **Student Support Manager, Facilities Manager** | 2 | 0 | 0 | 0 | 0 | 2 |
| **Business Office, Administrative Support Staff, Teaching Assistants** | 14 | 0 | 0 | 0 | 1 | 13 |
| **Other** | 13 | 13 | 1 |  |  | 14 |
| **Totals** | 274 | 254 | 2 | 2 | 13 | 261 |

**Explanation of Substantial Differences**

Due to a curtailment of programming, one Assistant Principal from each program (3) and three (3) teachers were eliminated at the end of the 23-24 SY. The remaining terminations were in-year resignations; which is minimal. Additionally, there are two (2) staff transferring to another position to start the 24-25 SY. The High School Principal is transferring to the Director of Career Services position to expand and grow our Career program. And, one Elementary Teacher is moving to the New Student Orientation team to help acclimate new students to the school and support them throughout the year with various instructional duties.

## Fiscal Matters

**Major Fundraising Activities**

N/A

**Fiscal Solvency Policies**

For the current fiscal year, there have been no modifications to the existing policies and procedures aimed at ensuring and overseeing fiscal stability. The procedures currently in place to guarantee and monitor fiscal solvency commence with the annual budgeting process. As stipulated by the By-Laws of Pennsylvania Virtual Charter School (PA Virtual) and in alignment with the Pennsylvania Department of Education's Manual of Accounting and Financial Reporting for Pennsylvania (PDE-MAFRP), the annual budget is submitted for approval to the Board of Trustees (BoT) annually. PA Virtual adheres to the guidelines outlined in Act 14 and detailed in the PDE Manual of Accounting and Financial Reporting for Pennsylvania (MAFRP) during the formulation of its annual budget. Act 14 outlines a comprehensive budget cycle encompassing planning, preparation, adoption, implementation, and evaluation stages. The budget is developed with input from all sectors of the organization. Following meticulous examination and deliberation, the proposed budget is presented to the Finance Committee of the Board of Trustees for review before being forwarded to the entire BoT. Subsequent to public notification, in accordance with procedures outlined by PDE-MAFRP and Act 14, the BoT endorses the budget at a public session scheduled in June of each fiscal year. In addition to the aforementioned budgeting process, the protocols for overseeing fiscal solvency incorporate financial reporting to the PA Virtual BoT, as mandated by the institution's Financial Accounting Policy. PA Virtual's Financial Accounting Policy dictates that the Chief Financial Officer furnishes an updated financial reports package to the Finance Committee ahead of regularly scheduled BoT gatherings. The financial report package undergoes a thorough examination by the Finance Committee before being disseminated to the entire BoT. This compilation of financial reports comprises an executive summary, balance sheet, income statement, income statement forecast, and other pertinent reports as required. Subsequent to the Finance Committee's detailed scrutiny, the financial statements are presented at a public board meeting, accompanied by a recommendation from the BoT's Finance Committee to either accept or reject the presented financial statements. Following deliberation, the BoT then proceeds to formally accept or reject the financial statements during the public session..

**Accounting System**

No modifications have been implemented to our accounting system..

**Preliminary Statements of Revenues, Expenditures & Fund Balances**

Preliminary statements of revenue, expenditures and fund balance for the period through June 30, 2023 have been uploaded below.

**Upload Statements of Revenues, Expenditures & Fund Balances**  
PA Virtual CS FS 063023.pdf

### Financial Audit Basics

**Audit Firm**  
Barbacane Thornton and Company  
  
**Date of Last Audit**  
2024-04-30  
  
**Fiscal Year Last Audited**  
2022-2023  
  
**Explanation of the Report**

Please reference the audit report.

**Upload Financial Audit Document(s)**  
PA Virtual CS FS 063023.pdf

### Financial Audit Citations

|  |  |
| --- | --- |
| **Financial Audit Citations Description** | **Response** |
| Federal Awards Reporting Finding | We have established policies and procedures to establish internal controls for federal grant reporting, ensuring timely submission of future reports. |

### Federal Programs Consolidated Review

**Federal Programs Consolidated Review Document(s)**  
Yes  
  
**Upload Available Federal Programs Consolidated Review Document(s)**  
123460001\_CAVLetter\_31402225\_Program.pdf  
  
123460001\_CAVLetter\_77990360\_Fiscal.pdf  
  
  
**Title I Status**  
Yes  
  
**Title I First Year Status**  
No  
  
**Date of Last Federal Programs Consolidated Review**  
2024-05-20  
  
**School Years Reviewed**  
2023-2024  
  
**Federal Programs Consolidated Review Report**  
123460001\_Assessment\_75547427\_Consolidated Program Review 2023-2024.pdf  
  
123460001\_Assessment\_49210758\_Consolidated Fiscal Review 2023-2024.pdf  
  
  
**Consolidated Review/Annual Report**

See attached.

### Federal Programs Consolidated Review Citations

|  |  |
| --- | --- |
| **Findings** | **Corrective Action(s) Taken** |
| 1. The LEA will submit a Conflict of Interest Policy. 2. The LEA will submit agendas and sign in sheets to demonstrate that parents and family members were involved in the decision on how the set aside funds were spent. LEAs can use documentation from 2024-25 to address this corrective action. 3. TII The LEA will submit dated agendas and sign in sheets that includes all required stakeholders (teachers, principals, other school leaders, parents, paraprofessionals, specialized instructional support personnel, Nonpublic School Officials (if applicable) and community partners) for meetings that took place prior to the writing of the grant. If this requirement did not occur prior to submitting the 2024-25 Consolidated application, LEAs can include a plan to address this requirement. 4. TIV The LEA will submit dated agendas and sign in sheets that includes all required stakeholders (Teachers, principals, school leaders, parents, administrators, specialized instructional support personnel Nonpublic School Officials (if applicable), community members, and others with relevant experience) for meetings that took place prior to writing the grant. If this requirement did not occur prior to submitting the 2024-25 Consolidated application, LEAs can include a plan to address this requirement. 5. The LEA will submit a copy of the comprehensive needs assessment used to inform decisions on how Title IVA funds were used at the district and/or school level. LEAs should submit a copy of their Comprehensive Plan in the FRCPP, if it discusses the current needs for Title IVA funds. 6. The LEA will submit the updated school-parent compact, agendas and sign in sheets to demonstrate it was updated with parent and family input, and the method of distribution for the Title I School. LEAs can use documentation from 2024-25 to address this corrective action. 7. The LEA will submit copies of meeting/workshop invitations, sign in sheets and agendas or materials that were provided to parents to help them understand the State's academic content standards and student academic achievement standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve student achievement for the Title I School. LEAs can use documentation from 2024-25 to address this corrective action. | 1. Board Policy updated 2. Title I Parent Meeting will be held 9/9/24 3. TII Include roles of invited parties on meeting documentation, develop process for sharing all meeting info for participants who cannot attend live to give input. 4. TIV Include roles of invited parties on meeting documentation, develop process for sharing all meeting info for participants who cannot attend live to give input. 5. New needs assessment completed as part of 2024 Comprehensive Plan 6. Title I Parent Meeting will be held 9/9/24 7. Per Monitor comments, will submit a more detailed description of each session in the calendar of events. |

## Special Education

### Special Education Support Services

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Position Title** | **Building(s) Name and Location for Charter Schools** | **Caseload** | **Low Age** | **High Age** |
| Director of Special Education | PA Virtual Charter School | 0 | 5 | 21 |
| Assistant Director of Special Education Support Services and Compliance Monitoring | PA Virtual Charter School | 0 | 5 | 21 |
| Assistant Director of Special Education | PA Virtual Charter School | 0 | 5 | 21 |
| Special Education Program Specialist | PA Virtual Charter School | 0 | 5 | 21 |
| Special Education Instructional Coordinator | PA Virtual Charter School | 0 | 5 | 10 |
| Special Education Instructional Coordinator | PA Virtual Charter School | 0 | 11 | 15 |
| Special Education Instructional Coordinator | PA Virtual Charter School | 0 | 15 | 21 |
| Special Education Instructional Coordinator | PA Virtual Charter School | 0 | 5 | 21 |
| Special Education Support Services Coordinator | PA Virtual Charter School | 0 | 5 | 13 |
| Special Education Support Services Coordinator | PA Virtual Charter School | 0 | 11 | 14 |
| Special Education Support Services Coordinator | PA Virtual Charter School | 0 | 12 | 17 |
| Special Education Support Services Coordinator | PA Virtual Charter School | 0 | 13 | 21 |
| School Psychologist | PA Virtual Charter School | 0 | 5 | 13 |
| School Psychologist | PA Virtual Charter School | 0 | 11 | 14 |
| School Psychologist | PA Virtual Charter School | 0 | 12 | 17 |
| School Psychologist | PA Virtual Charter School | 0 | 13 | 21 |
| Special Education Enrollment Coordinator | PA Virtual Charter School | 0 | 5 | 21 |
| Special Education Enrollment Specialist | PA Virtual Charter School | 0 | 5 | 21 |
| Transition Coordinator | PA Virtual Charter School | 8 | 16 | 21 |

### Special Education Contracted Services

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **Amt. of Time per Week in Days or Hours** | **Operator** | **# of Students** |
| AOT, Inc. | .7 | Outside Contractor | 1 |
| Attain Therapy, LLC dba Boost Therapy | 12.98 | Outside Contractor | 43 |
| Behavior By Design, LLC | 1.85 | Outside Contractor | 1 |
| Conneting the Pieces, LLC | 1.94 | Outside Contractor | 4 |
| Ellingsen & Associates, Inc. | 256.47 | Outside Contractor | 288 |
| Fick Educational Services, LLC | 3.05 | Outside Contractor | 5 |
| Hopkins Education Resource Services, Inc. dba Tutordoctor | 2.23 | Outside Contractor | 2 |
| Humanus Corporation | .69 | Outside Contractor | 1 |
| LETS Therapy | .47 | Outside Contractor | 1 |
| Liberty Therapy Solutions, LLC | 17.29 | Outside Contractor | 7 |
| MTG Therapy Services, Inc. | 4.40 | Outside Contractor | 1 |
| Neurodiversity Consultants, LLC | 28.26 | Outside Contractor | 1 |
| Northwest Tri County IU 5 | .12 | Outside Contractor | 1 |
| Opening Doors Therapy | 9.8 | Outside Contractor | 23 |
| Patricia M. Scapellati dba My Philly Speech | 1.38 | Outside Contractor | 2 |
| TeleMental Health Network, LLC dba Virtual School Counselor Network | 26.62 | Outside Contractor | 61 |
| TeleVine Therapy | .29 | Outside Contractor | 2 |
| The Hope Learning Center | 3.22 | Outside Contractor | 6 |
| Therapy Bridges, LLC | .46 | Outside Contractor | 1 |
| Therapy House, LLC | 1.85 | Outside Contractor | 2 |
| Therapy Source | 67.78 | Outside Contractor | 43 |
| US Healthcare Services, LLC | 9.23 | Outside Contractor | 1 |
| Valley Family Therapeutics | .92 | Outside Contractor | 1 |

### Special Education Cyclical Monitoring

**Date of Last Special Education Cyclical Monitoring**  
2022-05-22  
  
**Upload Link to Report (Optional)**  
  
**Special Education Cyclical Monitoring Report**  
PA Virtual Charter School CMCI and Closeout.pdf  
  
  
**Administrative Procedures for Internal Controls of IEP Development**  
IEP Paperwork Record Keeping & Filing Procedure- Revised 08-10-2023.pdf

# Special Education Personnel Development

## Autism

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description of Training** | | | | | | | | | | | |
| PASA Online Training | | | | | | | | | | | |
| **Lead Person/Position** | | | | | | **Year of Training** | | | | | |
| Diana Perney, Director of Onboarding and Professional Development | | | | | | 2023 | | | | | |
| **Hours Per Training** | | | **Number of Sessions** | | | **Provider** | | | **Who Participated (Audience)** | | |
| 1 | | | 3 | | | PA Virtual Charter School | | | Staff Members | | |

**Training Date Complete**  
2023-12-12  
PASA Online Training Agenda 11.29.23.pdf  
PASA Online Training Attendance 11.29.23.pdf

## BehaviorSupport

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description of Training** | | | | | | | | | | | |
| AI Tying it all Together | | | | | | | | | | | |
| **Lead Person/Position** | | | | | | **Year of Training** | | | | | |
| Kinet Becker/Director of Special Education | | | | | | 2024 | | | | | |
| **Hours Per Training** | | | **Number of Sessions** | | | **Provider** | | | **Who Participated (Audience)** | | |
| 1 | | | 1 | | | PA Virtual Charter School | | | Staff Members | | |

**Training Date Complete**  
2024-02-21  
AI Tying it altogether Agenda 2.21.24.pdf  
AI Tying it altogether Attendance 2.21.24.pdf  
**Training Date Complete**  
2024-04-26  
Understanding Test Results Agenda 04.26.2024.pdf  
Understand Test Restults Attendance 04.26.24.pdf

## Paraprofessional

Training not offered.

## Transition

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description of Training** | | | | | | | | | | | |
| OVR | | | | | | | | | | | |
| **Lead Person/Position** | | | | | | **Year of Training** | | | | | |
| Angelica Webster/Early Reach Counselor OVR | | | | | | 2023 | | | | | |
| **Hours Per Training** | | | **Number of Sessions** | | | **Provider** | | | **Who Participated (Audience)** | | |
| 1 | | | 1 | | | OVR | | | Parents and Students | | |

**Training Date Complete**  
2023-09-20  
OVR Agenda 9.20.23.pdf  
OVR Attendance 9.20.23.pdf

## ScienceofLiteracy

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description of Training** | | | | | | | | | | | |
| Learning Ally | | | | | | | | | | | |
| **Lead Person/Position** | | | | | | **Year of Training** | | | | | |
| Vicki Andrews/Director of Divesity, Equity and Inclusion | | | | | | 2023 | | | | | |
| **Hours Per Training** | | | **Number of Sessions** | | | **Provider** | | | **Who Participated (Audience)** | | |
| 1 | | | 1 | | | PA Virtual Charter School | | | Staff Members | | |

**Training Date Complete**  
2023-10-27  
Learning Ally PD Agenda 10.27.2023.pdf  
Learning Ally Attendance 10.27.2023.pdf  
**Training Date Complete**  
2023-08-23  
Reading Horizons PD Agenda 8.23.2023.pdf  
Reading Horizons Attendance 08232023.pdf  
**Training Date Complete**  
2023-10-20  
Reading Horizons PD Agenda 10.20.2023.pdf  
Reading Horizons Attendance 10.20.2023.pdf  
**Training Date Complete**  
2023-09-21  
Unique Learning System Kick-Off Agenda 9.21.23.pdf  
Unique Learning Attendance 9.21.23.pdf  
**Training Date Complete**  
2023-10-20  
Implementing Effective Instruction Agenda 10.20.23.pdf  
Implementing Effective Instruc Attendance 10.20.23.pdf  
**Training Date Complete**  
2024-01-05  
Instructional Planning Agenda 1.5.24.pdf  
Instructional Planning Attendance 1.5.24.pdf  
**Training Date Complete**  
2024-02-02  
Using Data for Planning and Monitoring Agenda 2.2.24.pdf  
Using Data for planning Attendance 2.2.24.pdf

## ParentTraining

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description of Training** | | | | | | | | | | | |
| SDI | | | | | | | | | | | |
| **Lead Person/Position** | | | | | | **Year of Training** | | | | | |
| Jennifer Watson/Instructional Coordinator | | | | | | 2023 | | | | | |
| **Hours Per Training** | | | **Number of Sessions** | | | **Provider** | | | **Who Participated (Audience)** | | |
| .50 | | | 1 | | | PA Virtual Charter School | | | Parents | | |

**Training Date Complete**  
2023-09-27  
SDI Agenda 9.27.23.pdf  
SDI Attendance 9.27.23.pdf  
**Training Date Complete**  
2023-10-25  
Social Skills Agenda 10.25.23.pdf  
Social Skills Attendance 10.25.23.pdf  
**Training Date Complete**  
2023-11-29  
Understanding Eval Assess Agenda 11.29.23.pdf  
Understanding Eval Assess Attendance 11.29.23.pdf  
**Training Date Complete**  
2023-12-13  
At home Sensory Strategies Agenda 12.13.23.pdf  
At home Sensory Strategies Attendance 12.13.23.pdf  
**Training Date Complete**  
2024-01-31  
Locating State & County Resources Agenda 1.31.24.pdf  
Locating State and County Resources Attendance 1.31.24.pdf  
**Training Date Complete**  
2024-02-28  
Activities Working Memory & Processing Speed Agenda 2.28.24.pdf  
Activities Working Memory & Processing Speed Attendance 2.28.pdf  
**Training Date Complete**  
2024-03-20  
Utilizing Free AT Agenda 3.20.24.pdf  
Utilizing Free AT Attendance 3.20.24.pdf

## IEPDevelopment

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description of Training** | | | | | | | | | | | |
| PWN for RR and Request to Consent | | | | | | | | | | | |
| **Lead Person/Position** | | | | | | **Year of Training** | | | | | |
| Kinet Becker/Director of Special Education | | | | | | 2023 | | | | | |
| **Hours Per Training** | | | **Number of Sessions** | | | **Provider** | | | **Who Participated (Audience)** | | |
| 1.0 | | | 1 | | | PA Virtual Charter School | | | Staff Members | | |

**Training Date Complete**  
2023-09-22  
PWN for RR and Request to Consent Aganda 09.22.2023.pdf  
PWN for RR Attendance 09.22.2023.pdf  
**Training Date Complete**  
2023-10-06  
Progress Monitoring Agenda 10.6.2023.pdf  
Progress Monitoring Attendance 10.06.2023.pdf  
**Training Date Complete**  
2024-02-23  
ESL Spec Ed paperwork Agenda 2.23.24.pdf  
ESL Spec Ed paperwork Attendance 2.23.24.pdf  
**Training Date Complete**  
2024-01-26  
Understanding Testing Results Agenda1.26.2024.pdf  
Understand Test Results Attendance 1.26.2024.pdf  
**Training Date Complete**  
2024-03-20  
Teacher Input Training Agenda 03.20.24.pdf  
Teacher Input Training Attendance 03.20.24.pdf

# Special Education Program Profile

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 37 | Elementary | Full-time (1.0) | 07/01/2024 01:37 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 7 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.75 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades K-6) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 36 | Secondary | Full-time (1.0) | 07/01/2024 01:35 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 16 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.55 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 35 | Secondary | Full-time (1.0) | 07/01/2024 01:30 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.06 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 19 |
| **Age Range Justification** | | **FTE %** |
| The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom. | | 0.22 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 16 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 34 | Secondary | Full-time (1.0) | 07/01/2024 01:07 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 16 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 14 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.7 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 33 | Secondary | Full-time (1.0) | 07/01/2024 12:52 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.22 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 32 | Secondary | Full-time (1.0) | 07/01/2024 12:36 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.35 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 31 | Elementary | Full-time (1.0) | 07/01/2024 12:32 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 14 |
| **Age Range Justification** | | **FTE %** |
| The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom. | | 0.22 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 11 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 30 | Elementary | Full-time (1.0) | 07/01/2024 12:26 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 11 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.22 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 11 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.15 |

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 29 | Elementary | Full-time (1.0) | 07/01/2024 12:11 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 28 | Elementary | Full-time (1.0) | 06/14/2024 11:42 AM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 13 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.22 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Physical Support | | |
| **Support Sub-Type** | | |
| Physical Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 11 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 11 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.15 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 27 | Secondary | Full-time (1.0) | 06/14/2024 10:55 AM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 16 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 16 to 16 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 16 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.35 |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 26 | Secondary | Full-time (1.0) | 06/14/2024 10:48 AM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Support Sub-Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 16 to 16 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 19 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.35 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 25 | Secondary | Full-time (1.0) | 06/14/2024 10:43 AM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 24 | Secondary | Full-time (1.0) | 06/13/2024 04:49 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 16 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.75 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

This individual has exceeded 1FTE

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 23 | Secondary | Full-time (1.0) | 06/13/2024 04:48 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 16 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 22 | Secondary | Full-time (1.0) | 06/13/2024 04:43 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.06 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 21 | Secondary | Full-time (1.0) | 06/13/2024 04:36 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 19 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 20 | Secondary | Full-time (1.0) | 06/13/2024 04:25 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.06 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 19 | Secondary | Full-time (1.0) | 06/13/2024 04:10 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 18 | Secondary | Full-time (1.0) | 06/13/2024 03:59 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.75 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

This individual has exceeded 1FTE

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 17 | Elementary | Full-time (1.0) | 06/13/2024 03:53 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 16 | Multiple | Full-time (1.0) | 06/13/2024 03:45 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 56 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 5 to 18 |
| **Age Range Justification** | | **FTE %** |
| Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. | | 0.86 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 15 | Secondary | Part-time (0.5) | 06/13/2024 04:50 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 19 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 14 | Secondary | Full-time (1.0) | 06/13/2024 04:50 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.22 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 19 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.12 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.4 |

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 13 | Secondary | Full-time (1.0) | 06/13/2024 04:50 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.04 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 12 | Secondary | Full-time (1.0) | 06/13/2024 04:50 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 18 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 19 |
| **Age Range Justification** | | **FTE %** |
| The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom. | | 0.55 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 11 | Elementary | Full-time (1.0) | 06/13/2024 04:50 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 13 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 11 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.15 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 10 | Secondary | Full-time (1.0) | 06/13/2024 04:50 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.08 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.35 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 9 | Elementary | Full-time (1.0) | 06/11/2024 04:40 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.14 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 8 | Elementary | Full-time (1.0) | 06/11/2024 04:30 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.45 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 7 | Secondary | Full-time (1.0) | 06/13/2024 04:01 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 17 to 17 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 19 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.75 |

This individual has exceeded 1FTE

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 6 | Elementary | Full-time (1.0) | 06/11/2024 04:18 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.16 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 5 | Multiple | Full-time (1.0) | 06/13/2024 04:01 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 11 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.62 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 10 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 10 to 11 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.1 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Multiple | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

This individual has exceeded 1FTE

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 4 | Secondary | Full-time (1.0) | 06/11/2024 02:01 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.4 |

|  |  |  |  |
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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 3 | Secondary | Full-time (1.0) | 06/11/2024 01:55 PM |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Support Sub-Type** | | |
| Deaf And Hearing Impaired Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.02 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 13 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

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| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.15 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 2 | Secondary | Full-time (1.0) | 06/13/2024 04:50 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 2 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.17 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 9 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.18 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 13 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.25 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| 1 | Elementary | Full-time (1.0) | 06/13/2024 04:50 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.58 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.14 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 3 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 7 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Pennsylvania Virtual CS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 9 to 9 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.05 |

## Facilities and Agreements

### Fixed assets acquired by the Charter School during the past fiscal year

|  |  |  |
| --- | --- | --- |
| **Fixed Asset Description** | **Location** | **Capital Expenditure** |
| Student Computer Chromebooks | 630 Park Avenue - Administrative Office | 1,145,454.00 |

### Facility Plans and Other Capital Needs

**The Charter School's plan for future facility development and the rationale for the various components of the plan**

PA Virtual Charter School currently has no plans for future facility development.

### Memorandum of Understanding

|  |  |
| --- | --- |
| **Organization** | **Purpose** |
| Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406 | To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement. |

**Upload of Memorandum of Understanding Document(s)**  
PA Virtual\_UMTPD\_MOU\_ CounterSigned\_041124.pdf

### Articulation Agreements

**Partnering Institution**  
Temple University   
  
**Agreement Type**

**Program/Course Area**  
Undergraduate   
  
**Upload Articulation Agreement**  
Updated Temple MOU Feb 2024.pdf

## Management Survey

### Charter School Management Survey

**Charter School Name**  
Pennsylvania Virtual CS  
  
**Point of Contact Name**  
Debra Heath-Thornton  
  
**Point of Contact Telephone Number**  
4846807772  
  
**Extension**  
  
  
**Point of Contact Email**  
dheath@pacvs.us

### Management Organization Information

**As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?**   
No

## Signatures and Affirmations

**Upload Board Affirmation Statement**  
affirmation\_statement\_charterschool Annual Plan 2024.pdf  
  
  
**Date of Approval**  
2024-07-15

### Charter School Annual Report Affirmation

**Board President**  
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.  
  
**Chief Executive Officer**  
Dr. Debra Heath-Thornton

### Charter School Law Affirmation

**Board President**  
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.  
  
**Chief Executive Officer**  
Dr. Debra Heath-Thornton

### Ethics Act Affirmation

**Board President**  
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.  
  
**Chief Executive Officer**  
Dr. Debra Heath-Thornton

### Charter School Annual Background Check Affirmation

**Board President**  
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.  
  
**Chief Executive Officer**  
Dr. Debra Heath-Thornton

### Charter Annual Administrative Certification Affirmation

**Board President**  
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.  
  
**Chief Executive Officer**  
Dr. Debra Heath-Thornton

### Charter School Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation

**Board President**  
Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.  
  
**Chief Executive Officer**  
Dr. Debra Heath-Thornton